Impact of Informal language acquisition through Study Abroad

Hello, my name is Kyle Lipscombe and I'm a Japanese major at California State university Monterey Bay. For my Undergraduate research project I decided to collect data on two things. The first: Reduction of speaking anxiety through studying abroad. The second: the contribution that social activities make in attaining higher language proficiency. I would greatly appreciate if would would take 8 minutes to fill in my survey.

Research questions questions:

- 1.) In what ways does studying abroad help reduce speaking anxiety?
- 2.) What social activities contribute to attaining higher language proficiency and why?
- * Required

1.	1. Age *
	Mark only one oval.
	18-19
	22-23
	24+
2.	2. What is your nationality *
	Mark only one oval.
	American
	Japanese
	Australian
	Thai
	Chinese
	French
	Other:

 What year of college are you in? * Mark only one oval.
Freshman
Sophomore
Junior
Senior
Graduate school
4. 4.What is your gender *
Mark only one oval.
Male
Female
5. 5. What is your parents financial status
Mark only one oval.
Low income
Mid-low
Mid
Mid-high
6. 6. What is your financial status *
Mark only one oval.
Dependent
Independent
Partially dependent
7. 7. Do you have any siblings *
Mark only one oval.
0
1
2
3 or more

8.	8. Has any one in your family ever studied abroad before? * Check all that apply.
	Mother
	Father
	Sibling
	□ NA
	Other:
a	9. What language(s) are you learning *
٥.	Check all that apply.
	Japanese
	French
	Spanish
	Arabic
	Chinese
	Korean
	English
	Other:
10.	10. How many year have you been studying a foreign language *
	Mark only one oval.
	Less than one year
	1 year
	2 years
	3 years
	4 years
	5 years
	6 or more years
11.	11. Have you ever participated in Study abroad? *
	Mark only one oval.
	I have Already Participated Skip to question 25.
	I plan to participate Skip to question 12.
	I do not plan to participate Skip to "Thank you for participating"

Survey Questions

Next is a series of questions asking about your speaking anxiety prior to Study Abroad.

12.	12. What year are you planning to study abroad? Mark only one oval.
	Sophomore year
	Junior Year
	Senior Year
13.	13. In order to study abroad, what percentage of money would you be willing to take out as a loan? *
	Mark only one oval.
	25%
	50%
	75%
	100%
	Other:
14.	14. How much do you think your target language will improve from the first month of your study abroad experience until you last day? * Mark only one oval.
	No improvement
	Little improvement
	Noticeable improvement
	Significant improvement
15.	15. What area do you want to see improvements in? * Check all that apply.
	Casual speaking with friends
	Casually talking with teachers outside of class
	talking with waiters and vendors when ordering or shopping
	Understanding Television programs such as news, and dramas
	Developing the ability to read and discuss flyers regarding parties or social events
	Informally discuss my own opinions about everyday activities

16. A fear of makin	ng mistal	kes whe	en spea	king to	native	speakers causes me
Mark only one oval.						
	1	2	3	4	5	
Strongly Disagree						Strongly Agree
17. Taking a test in Mark only one oval.		guage c	lass ca	uses m	e to be	more anxious *
	1	2	3	4	5	
Strongly Disagree						Strongly Agree
18. I change the wa	•	when I a	m with	native s	speaker	rs of my target langua
	1	2	3	4	5	
Strongly Disagree						Strongly Agree
19. When I meet a my target language Mark only one oval.	e *					anxious when I have
	1	2	3	4	5	
Strongly Disagree						Strongly Agree
20. During Study a		felt anxi	ious wh	en to d	o things	s such as going to the
	1	2	3	4	5	
Strongly disgree						Strongly Agree
21. I feel that my la	•	levels a	are too	low to b	e speal	king in my target lang
	1	2	3	4	5	

22.	22. After a native speaker of my target language praises my speaking I feel less anxious to speak *									
	Mark only one oval.									
		1	2	3	4	5				
	Strongly Disagree						Strongly Agree			
23.	23. I am nervous w Mark only one oval.		now I ha	ive to s _l	peak in	public *				
		1	2	3	4	5				
	Strongly Disagree						Strongly Agree			

24. **24.** * Mark only one oval per row.

	Strongly disagree	Disagree	Somewhat agree	Agree	Strongly abree
Question					
I feel more anxious when my teacher has me speak in my target language during class					
Being unprepared for a conversation with a native speaker in my target language makes me feel anxious					
Negative evaluations from my peers makes me unwilling to participate in speaking activities during class					
A fear of making mistakes when talking in my target language forces me to talk slower.					
The thought that I need to speak perfectly in my target language makes me feel anxious.					
I believe that my peers speak better than me when speaking in my target language					
When my teacher corrects my speaking I feel less confident to participate during speaking activities.					

Survey QuestionsStop filling out this form.

25.	25. When did you study abroad? *
	Mark only one oval.
	Junior year- high school
	Senior year- high school
	Junior year- college
	Senior year- college
26.	26. In order to study abroad what percentage of money were you willing to take out as a
	loan *
	Mark only one oval.
	25%
	50%
	75%
	100&
	Other:
27.	27. In what ares did you notice the most improvement after completing study abroad? * Check all that apply. Casual speaking with friends Casually talking with teachers outside of class Talking with waiters and vendors when ordering or shopping Understanding Television programs such as news, and dramas Developing the ability to read and discuss flyers regarding parties and social events Informally discuss my own opinions about everyday activities
28.	28. A fear of making mistakes when speaking to native speakers causes me to be anxious
	Mark only one oval.
	1 2 3 4 5
	Strongly Disagree Strongly Agree
29.	29. Taking a test in my language class causes me to be more anxious * Mark only one oval.
	1 2 3 4 5
	Strongly Disagree Strongly Agree

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	1	2	3	4	5	
trongly Disagree						Strongly Agree
1. When I meet a ny target languag		peaker	for the	first tim	e I feel a	anxious when I have to sp
lark only one oval.						
	1	2	3	4	5	
trongly Disagree						Strongly Agree
2. During Study a lark only one oval.		felt anx	ious wh	nen to d	o things	s such as going to the sto
	1	2	3	4	5	
trongly disgree						Strongly Agree
3. I feel that my la	anguage					Strongly Agree
3. I feel that my la lark only one oval.	anguage	levels	are too	low to k	oe speal	
3. I feel that my la fark only one oval. trongly Disagree 4. After a native s peak *	anguage 1 speaker	levels a	are too	low to k	pe speal	king in my target language
3. I feel that my land and and only one oval. trongly Disagree 4. After a native speak *	anguage 1 speaker	levels a	are too	low to k	pe speal	Strongly Agree
3. I feel that my la flark only one oval. trongly Disagree 4. After a native s peak * flark only one oval.	anguage 1 speaker	e levels a	are too 3 arget lar	low to k	pe speal	Strongly Agree
3. I feel that my la flark only one oval. trongly Disagree	anguage 1 speaker 1 vhen I kr	e levels a	are too 3 arget lar	low to k	pe speal praises	Strongly Agree My speaking I feel less a Strongly Agree

36.	36. The club I joined Helped me overcome my language Anxiety
	Mark only one oval.

	1	2	3	4	5	
Strongly Diesagree						Strongly Agree

37. 37. Social activities While abroad *

Next is a list of social activities that you participated while abroad, please read through the list and choose which one's were effective to your improvement and which one's were not effective *Mark only one oval per row.*

	NA	Not effective	Somewhat Effective	effective	Very effective
School clubs					
City organized clubs					
Intership					
Part time Job					
Sports team					
Joining a music band					
Participating in theater					
Group Parties					
Night Clubs					
Attended classes together					
Bars					
Host family					
Living in an international dorm					
international cafe					
Barbecuing					
Drinking parties					
group traveling					
Attending cultural festivals					
Sight seeing					
All you can eat buffets					
Onsen/spa					
Game centers					

effective

Very

effective

	Strongly disagree	Disagree	Somewhat agree	Agree	Strongly agree
Question					
I feel more anxious when my teacher has me speak in my target language during class.					
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The thought that I need to speak perfectly in my target language makes me feel anxious.					
I believe that my peers speak better than me when speaking in my target language					
When my teacher corrects my speaking I feel less confident to participate during speaking activities.					

Not

effective

NA

Somewhat

Effective

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Thank you for participating.

